CLASS:	CLASS:	Day 2	CLASS:	end of third quarter
1.) point out that E-flds are	1.) do survey;		1.) Do Magnetic Fields/Mass of	CLASS:
modified force fields	2.) talk about iLxB and how		an Electron lab (due Tuesday,	1.) demo: show current-
whereas B-flds are not	wires interact with B-flds;		3/12); (how can this be made	carrying witre feeling force
identify difference with	3.) introduce $F=qvxBlook$		into a run-and-shoot lab?)	due to magnet;
example of E and B flds	at Prob 19.36 (velocity		3.) talk about how B-fld of	2.) talk about where B-flds
extending from wall with	· · · ·		wires interact with one	come from;
3	trap);			
	4.) talk about lab tomorrow;		another;	3.) mention Ampere's theory
in both case;	5.) talk about Orstead			(how B-flds are generated in
3.) talk about how to	6.) LECTURE L-3			iron bar);
determine the direction of				4.) magnitude of B flid due to
an E-fld, then a B-fld;				current carrying wire, and
4.) show B-fld lines for a				how B-flds interact with one
bar magnetnotice that B-				another (F4)
fld lines leave N-poles;				5.) briefly talk about
5.) talk about qvxB and				solenoids (more next time)
iLxB;				, , , ,
6.) LECTURE L-2				
HMWK:	HMWK:		HMWK:	HMWK:
ASSIGNED:	ASSIGNED:		ASSIGNED:	ASSIGNED:
1.) download Fletch's	1.) do XtraWrk Prob 19.2		1.) write up Mass of an	1.) do provblems 19.34 and
chapter on magnetic fields;	and 19.4		Electron lab;	19.36;
2.) do Fletch's Prob 16.4,	xtrawrk:			
16.22, 16.23 and 16.24	2.) in Fletch's book in the			
	chapter on magnetism, do			
	Prob 16.1 through 16.7b;			
	note that every single			
	question at the end of			
	Fletch's chapter on			
	Magnetism will (or could be)			
	on your testlook over			
	those problems as soon as			
	you have time to do so			
	(there are 24 of themdon't			
	put this off);			
	2.) look at zPoly: 43 (B-			
	fields and current-carrying			
	neius and current carrying			
	wires) at			
ourth Quarter, 2023-2024	wires) at http://youtu.be/0Z2ku_T-0GE			
Fourth Quarter, 2023-2024 MONDAY	wires) at http://youtu.be/0Z2ku_T-0GE	WEDNESDAY	THURSDAY	FRIDAY
	wires) at http://youtu.be/0Z2ku_T-0GE	WEDNESDAY	THURSDAY	FRIDAY
MONDAY	wires) at http://youtu.be/0Z2ku_T-0GE TUESDAY			:
MONDAY 3/11	wires) at http://youtu.be/0Z2ku_T-0GE TUESDAY 3/12	3/13	3/14	3/15
MONDAY 3/11 L-day 5	wires) at http://youtu.be/0Z2ku_T-0GE TUESDAY 3/12 CLASS:	3/13 CLASS:		3/15 CLASS:
MONDAY 3/11 L-day 5 CLASS:	wires) at http://youtu.be/0Z2ku_T-0GE TUESDAY 3/12	3/13	3/14	3/15 CLASS: 1.) go over test;
MONDAY 3/11 L-day 5 CLASS: 1.) talk about solenoids	wires) at http://youtu.be/0Z2ku_T-0GE TUESDAY 3/12 CLASS:	3/13 CLASS:	3/14	3/15 CLASS: 1.) go over test; 2.) 45 min periodSpeed
MONDAY 3/11 L-day 5 CLASS: 1.) talk about solenoids 2.) talk about shortcut to	wires) at http://youtu.be/0Z2ku_T-0GE TUESDAY 3/12 CLASS:	3/13 CLASS:	3/14	3/15 CLASS: 1.) go over test;
MONDAY 3/11 L-day 5 CLASS: 1.) talk about solenoids 2.) talk about shortcut to finding force between	wires) at http://youtu.be/0Z2ku_T-0GE TUESDAY 3/12 CLASS:	3/13 CLASS:	3/14	3/15 CLASS: 1.) go over test; 2.) 45 min periodSpeed
MONDAY 3/11 L-day 5 CLASS: 1.) talk about solenoids 2.) talk about shortcut to finding force between current-carrying wires	wires) at http://youtu.be/0Z2ku_T-0GE TUESDAY 3/12 CLASS:	3/13 CLASS:	3/14	3/15 CLASS: 1.) go over test; 2.) 45 min periodSpeed
MONDAY 3/11 L-day 5 CLASS: 1.) talk about solenoids 2.) talk about shortcut to finding force between current-carrying wires 3.) begin looking at	wires) at http://youtu.be/0Z2ku_T-0GE TUESDAY 3/12 CLASS:	3/13 CLASS:	3/14	3/15 CLASS: 1.) go over test; 2.) 45 min periodSpeed
MONDAY 3/11 L-day 5 CLASS: 1.) talk about solenoids 2.) talk about shortcut to finding force between current-carrying wires 3.) begin looking at devices: Hall effect,	wires) at http://youtu.be/0Z2ku_T-0GE TUESDAY 3/12 CLASS:	3/13 CLASS:	3/14	3/15 CLASS: 1.) go over test; 2.) 45 min periodSpeed
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MONDAY 3/11 L-day 5 CLASS: 1.) talk about solenoids 2.) talk about solenoids 2.) talk about shortcut to finding force between current-carrying wires 3.) begin looking at devices: Hall effect, motors, speakers, doorbells, ramp problem, galvanometers, other demos; HMWK: 1.) if you have timefrom	wires) at http://youtu.be/0Z2ku_T-0GE TUESDAY 3/12 CLASS: 1.) finish up HMWK: 1.) review for test;	3/13 CLASS: TEST 11 (magnetism)	3/14	3/15 CLASS: 1.) go over test; 2.) 45 min periodSpeed Test
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3/11 2-day 5 CLASS: 1.) talk about solenoids 2.) talk about shortcut to finding force between current-carrying wires 3.) begin looking at devices: Hall effect, motors, speakers, doorbells, ramp problem, galvanometers, other demos; HMWK: 1.) if you have timefrom Fletch's chapter on Magnetism, Prob 16.11, 12,	wires) at http://youtu.be/0Z2ku_T-0GE TUESDAY 3/12 CLASS: 1.) finish up 1.) finish up HMWK: 1.) review for test; 2.) Chipotle night from 5:30 - 7:00 pm;	3/13 CLASS: TEST 11 (magnetism) HMWK: 1.) relax	3/14 Day 2	3/15 CLASS: 1.) go over test; 2.) 45 min periodSpeed Test HAVE A GREAT SPRING.

Spring BreakSpring BreakSpring BreakSpring BreakSpring BreakImage: Spring BreakImage: Sprin

4/1	4/2	4/3	4/4	4/5
CLASS:	L-day 5	CLASS:	CLASS:	Day 2
0.) ask who isn't going on	CLASS:	1.) finish problem;	0.) test on Wednesday	buy 1
MM trip	1.) reiterate horseshoe	2.) talk about Lenz's Law	1.) collect PhET labs;	
1.) begin Faraday's Law	magnetic demopoint out	(production of AC using coil	2.) do lab/demo of rail gun	
and induction section with	that rotating coil in power	demo);	introduce idea of transformers	
mini-lab (Island Series	plants generates AC;	3.) do Faraday's Law Lab	during the talk;	
induction);	2.) redefine magnetic flux in		3.) talk more fully about	
2.) do horseshoe magnetic	more complete way,	4.) start discussion about	transformers (show yoke ppt);	
and coil demonstration	complete with example	transformers	4.) talk about what will	
talk about classical	calculation;	transformers	happen if the primary coil is	
explanation;	3.) present Faraday's Law		attached to an AC source;	
3.) do horseshoe magnetic	both in short and expanded		5.) show symbol for a coil in a	
and coil demotalk about	form;		circuit, and the symbol for a	
it from Faraday's	4.) do a full problem (a.		transformer (the two coils	
perspective;	what flux, b. what induced		making up the transformer);	
4.) define magnetic flux	EMF, c. what's current		6.) talk about Edison and	
mathematically	(given R), d. what's i's		power production) (should	
, , ,	direction (can't do until		have done yesterday)	
	define Lenz's Law);		7.) finish PhET lab	
	5.) talk about Edison and		,	
	Tesla			
1				
HMWK:	HMWK:	HMWK:	HMWK:	
ASSIGNED:	ASSIGNED:	ASSIGNED:	ASSIGNED:	
1.) do Prob 20.1 and 20.4	1.) do Prob 20.10;	1.) do Prob 20.15 and 20.30;	1.) do Prob 20.45 and 20.48;	
(this last one is tricky	2.) from Fletch's Chapter on		2.) from Fletch's Induction	
THINK ABOUT IT before		video on motional EMFs, it is	chapter (Ch 17), look at Prob's	
turning to the solutions		at zPoly: 45 (motional EMFs)	17.5, 17.7-9, 17.13 and 17.15	
how do magnetic fields act	(these are all possible test	at	(these are all possible test	
around current-carrying	questions).	http://youtu.be/4hZhwrUNUz8	questions);	
wires, and how is magnetic	XtraWrk:			
flux mathematically defined	3.) do Prob 20.1 and 20.4			
-this is all about knowing	(this last one is tricky			
how the variables are	THINK ABOUT IT before			
defined!)	turning to the solutionshow			
	do magnetic fields act			
	around current-carrying			
	wires, and how is magnetic			
	flux mathematically defined			
	this is all about knowing how			
	the variables are defined!)			
//0	4/0	<i>A</i> /10		
4/8 CLASS:		4/10	,	4/12 CLASS:
CLASS:	CLASS:	L-day 5	CLASS:	CLASS:
CLASS: 1.) look at motional EMF's	CLASS: 1.) show Al foil dropping	L-day 5 CLASS:	CLASS: 1.) go over test;	CLASS: 1.) prepsre for Magic
CLASS: 1.) look at motional EMF's by looking at Prob 20.67	CLASS: 1.) show Al foil dropping through magnetic field	L-day 5 CLASS: TEST 12 (Faraday's	CLASS: 1.) go over test; 2.) show AC demo	CLASS:
CLASS: 1.) look at motional EMF's by looking at Prob 20.67 (FL-4);	CLASS: 1.) show Al foil dropping through magnetic field demo;	L-day 5 CLASS:	CLASS: 1.) go over test; 2.) show AC demo (heartbeating speaker);	CLASS: 1.) prepsre for Magic
CLASS: 1.) look at motional EMF's by looking at Prob 20.67 (FL-4); 2.) look at motional emfs	CLASS: 1.) show Al foil dropping through magnetic field demo; 3.) show magnet through	L-day 5 CLASS: TEST 12 (Faraday's	CLASS: 1.) go over test; 2.) show AC demo (heartbeating speaker); 3.) talk about AC and RMS	CLASS: 1.) prepsre for Magic
CLASS: 1.) look at motional EMF's by looking at Prob 20.67 (FL-4);	CLASS: 1.) show Al foil dropping through magnetic field demo;	L-day 5 CLASS: TEST 12 (Faraday's	CLASS: 1.) go over test; 2.) show AC demo (heartbeating speaker);	CLASS: 1.) prepsre for Magic
CLASS: 1.) look at motional EMF's by looking at Prob 20.67 (FL-4); 2.) look at motional emfs ppt;	CLASS: 1.) show Al foil dropping through magnetic field demo; 3.) show magnet through wrapped coils and LEDs	L-day 5 CLASS: TEST 12 (Faraday's	CLASS: 1.) go over test; 2.) show AC demo (heartbeating speaker); 3.) talk about AC and RMS values ;	CLASS: 1.) prepsre for Magic
CLASS: 1.) look at motional EMF's by looking at Prob 20.67 (FL-4); 2.) look at motional emfs ppt; 3.) discuss eddy currents;	CLASS: 1.) show Al foil dropping through magnetic field demo; 3.) show magnet through wrapped coils and LEDs demo;	L-day 5 CLASS: TEST 12 (Faraday's	CLASS: 1.) go over test; 2.) show AC demo (heartbeating speaker); 3.) talk about AC and RMS values; 4.) talk briefly about vacuum	CLASS: 1.) prepsre for Magic
CLASS: 1.) look at motional EMF's by looking at Prob 20.67 (FL-4); 2.) look at motional emfs ppt; 3.) discuss eddy currents; 4.) show eddy current	CLASS: 1.) show Al foil dropping through magnetic field demo; 3.) show magnet through wrapped coils and LEDs demo; 4.) tell "bar sliding down incline in B-field story" and	L-day 5 CLASS: TEST 12 (Faraday's	CLASS: 1.) go over test; 2.) show AC demo (heartbeating speaker); 3.) talk about AC and RMS values; 4.) talk briefly about vacuum	CLASS: 1.) prepsre for Magic
CLASS: 1.) look at motional EMF's by looking at Prob 20.67 (FL-4); 2.) look at motional emfs ppt; 3.) discuss eddy currents; 4.) show eddy current demorotating disk;	CLASS: 1.) show Al foil dropping through magnetic field demo; 3.) show magnet through wrapped coils and LEDs demo; 4.) tell "bar sliding down incline in B-field story" and	L-day 5 CLASS: TEST 12 (Faraday's	CLASS: 1.) go over test; 2.) show AC demo (heartbeating speaker); 3.) talk about AC and RMS values; 4.) talk briefly about vacuum	CLASS: 1.) prepsre for Magic
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CLASS: 1.) look at motional EMF's by looking at Prob 20.67 (FL-4); 2.) look at motional emfs ppt; 3.) discuss eddy currents; 4.) show eddy current demorotating disk; 5.) talk about inductance in RL circuits; 6.) show current versus time graph for an inductor 7.) talk about time constant for RL circuit HMWK: 1.) if you have nothing else to do and want something challenging to chew on, try	CLASS: 1.) show Al foil dropping through magnetic field demo; 3.) show magnet through wrapped coils and LEDs demo; 4.) tell "bar sliding down incline in B-field story" and do demo; 5.) tell pendulum story HMWK: 1.) prepare for test 2.) CHIPOTLE NIGHT tonight from 5:30-7:00 PM	L-day 5 CLASS: TEST 12 (Faraday's Law) HMWK:	CLASS: 1.) go over test; 2.) show AC demo (heartbeating speaker); 3.) talk about AC and RMS values ; 4.) talk briefly about vacuum tubes; HMWK: ASSIGNED: 1.) from Fletch's book, do Prob 13.31, 32 and 33; 2.) skim first half of Fletch's Chapter 15 (it's on	CLASS: 1.) prepsre for Magic Mountain day HMWK: 1.) prepare for Magic Mountain day

Day 2 Magic Mountain	CLASS:	CLASS:	L-day 5	CLASS:
trip	1.) show AC demo	1.) talk about	CLASS:	1.) talk about radios (last
	(heartbeating speaker);	semiconductors;	1.) CHANGING TEST FOR	topic for next week's test)
	2.) talk about AC and RMS	2.) talk about diodes (half-	NEXT WEDNESDAY (but will	
	values;	wave rectifiers);	give you until a week from	
	3.) talk about how	3.) talk about LED's;	Friday to turn in MM lab);	
	oscilloscopes work if time	4.) talk about full wave	2.) do transistors	
	(didn't do this yearon	rectifiers	3.) talk about circuit elements	
	Thursday);		in AC circuits RL, RC, and	
			RLC circuits, and	
			impedance; finish up RLC	
			circuits and impedance;	
			,	
		НМЖК:		НМЖК:
	HMWK:		HMWK:	
	ASSIGNED:	1.) from Fletch's book skim	ASSIGNED:	1.) Read Fletch's Ch18 Part
	,	Circuits 13, parts B and E	1.) From Fletcher's book, do	and D (this talks about circu
	lab (this will be due next	(this has to do with AC	13.34 and 13.35	elements in AC circuits and
	Monday, 4/22)	circuits and RMS values);		how RLC circuits can be used
	xtrawrk:	2.) from Fletch's book skim		to "tune" a radio circuit);
	2.) skim last half of Fletch's	Circuits 14, part F (this has		2.) look at video zPoly 48
	chapter on semiconductors	to do with capacitors in AC		(reactance, impedance in RL
	(Ch 15)look at chapter end			and RC, AC circuits) at
	problems (they are all	3.) from Fletch's book skim		http://youtu.be/1R9Rj74IQ
	qualitative and similar to	Circuits 17, part H (this has		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
	what you will run into on	to do with inductors in AC		
	your last test)	circuits);		
4/22	4/23	4/24	4/25	4/2
4/22 CLASS:	4/23 Day 2	4/24 CLASS:	CLASS:	L-esy 5
0.) MAGIC MOUNTAIN			1.) look over review document-	
-		TEST 13 (AC circuits,	-questions/review?;	1.) go over test;
LAB DUE;		RMS values, RLC circuits,	2.) talk about Chipotle night;	2.) finish off VCRs
 finish radios; 		semiconductors, diodes,	3.) mention what will be	
2.) tear into VCRs		transistors, and radios)		
		, , ,	happening later;	
			4.) talk about breadboarding	
HMWK:		HMWK:	HMWK:	CLASS:
1.) prepare for test		1.)	1.) relax	
		1.)	I.) Telax	TEST 13 (AC circuits,
(Chipotle night);				RMS values, RLC circuits,
if you are confused				semiconductors, diodes,
about what we've been				transistors, and radios)
talking about in class, finish				
skimming through Fletch's				
chapter 18 (it's about AM				
radios in general)				
4/29	,		,	5/
CLASS:	CLASS:	Day 2	CLASS:	CLASS:
1.) introduce	1.) introduce the solar robot		1.) work on solar robots	1.) determine when we'll
breadboarding;	lab;			meet in next two weeks to
	2.) learn how to solder			determine day for Parting
				Shot and for end-of-year
				Shot and for end-of-year demonstrations;
				demonstrations;
				demonstrations; 2.) continue working on sola
E la				demonstrations; 2.) continue working on sola robot
5/6		5/8 Fnolish Lit: Comp Sci	· · · · · · · · · · · · · · · · · · ·	demonstrations; 2.) continue working on sola robot 5/
L-day 5	MicroEcon AP; Statistics	English Lit; Comp Sci	Day 2	demonstrations; 2.) continue working on sola robot 5/ U.S. History; Spanish Lit
L-day 5 U.S. Govt AP; Art History	MicroEcon AP; Statistics CLASS:	English Lit; Comp Sci CLASS:	· · · · · · · · · · · · · · · · · · ·	demonstrations; 2.) continue working on sola robot 5/: U.S. History; Spanish Lit CLASS:
L-day 5 U.S. Govt AP; Art History CLASS:	MicroEcon AP; Statistics	English Lit; Comp Sci	Day 2	demonstrations; 2.) continue working on sola robot 5/ U.S. History; Spanish Lit
L-day 5 U.S. Govt AP; Art History CLASS:	MicroEcon AP; Statistics CLASS:	English Lit; Comp Sci CLASS:	Day 2	demonstrations; 2.) continue working on sola robot 5/ U.S. History; Spanish Lit CLASS:
L-day 5 U.S. Govt AP; Art History CLASS:	MicroEcon AP; Statistics CLASS:	English Lit; Comp Sci CLASS:	Day 2	demonstrations; 2.) continue working on sola robot 5/ U.S. History; Spanish Lit CLASS:
L-day 5 U.S. Govt AP; Art History CLASS:	MicroEcon AP; Statistics CLASS:	English Lit; Comp Sci CLASS:	Day 2	demonstrations; 2.) continue working on sola robot 5/ U.S. History; Spanish Lit CLASS:
L-day 5 U.S. Govt AP; Art History CLASS: 1.)	MicroEcon AP; Statistics CLASS: 1.)	English Lit; Comp Sci CLASS: 1.)	Day 2 Chinese Lang AP; Psych	demonstrations; 2.) continue working on sola robot 5/ U.S. History; Spanish Lit CLASS: 1.)
L-day 5 U.S. Govt AP; Art History CLASS: 1.) 5/13	MicroEcon AP; Statistics CLASS: 1.) 5/14	English Lit; Comp Sci CLASS: 1.) 5/15	Day 2 Chinese Lang AP; Psych 5/16	demonstrations; 2.) continue working on sola robot 5/: U.S. History; Spanish Lit CLASS: 1.) 5/:
L-day 5 U.S. Govt AP; Art History CLASS: 1.) 5/13 Calculus	MicroEcon AP; Statistics CLASS: 1.) 5/14 L-day 5	English Lit; Comp Sci CLASS: 1.) 5/15 French Lang; Comp Sci	Day 2 Chinese Lang AP; Psych 5/16 L-day 1	demonstrations; 2.) continue working on sola robot 5/: U.S. History; Spanish Lit CLASS: 1.) 5/: Day 2
L-day 5 U.S. Govt AP; Art History CLASS: 1.) 5/13 Calculus CLASS:	MicroEcon AP; Statistics CLASS: 1.) 5/14 L-day 5 English Lang; Physics C	English Lit; Comp Sci CLASS: 1.) 5/15 French Lang; Comp Sci Prin Music Theory	Day 2 Chinese Lang AP; Psych 5/16 L-day 1 Spanish Lang; Biology	demonstrations; 2.) continue working on sola robot 5/ U.S. History; Spanish Lit CLASS: 1.) 5/
L-day 5 U.S. Govt AP; Art History CLASS: 1.) 5/13 Calculus	MicroEcon AP; Statistics CLASS: 1.) 5/14 L-day 5 English Lang; Physics C CLASS:	English Lit; Comp Sci CLASS: 1.) 5/15 French Lang; Comp Sci Prin Music Theory CLASS:	Day 2 Chinese Lang AP; Psych 5/16 L-day 1 Spanish Lang; Biology CLASS:	demonstrations; 2.) continue working on sola robot 5/ U.S. History; Spanish Lit CLASS: 1.) 5/ Day 2
L-day 5 U.S. Govt AP; Art History CLASS: 1.) 5/13 Calculus CLASS:	MicroEcon AP; Statistics CLASS: 1.) 5/14 L-day 5 English Lang; Physics C	English Lit; Comp Sci CLASS: 1.) 5/15 French Lang; Comp Sci Prin Music Theory	Day 2 Chinese Lang AP; Psych 5/16 L-day 1 Spanish Lang; Biology	demonstrations; 2.) continue working on sola robot 5/ U.S. History; Spanish Lit CLASS: 1.) 5/ Day 2
L-day 5 U.S. Govt AP; Art History CLASS: 1.) 5/13 Calculus CLASS:	MicroEcon AP; Statistics CLASS: 1.) 5/14 L-day 5 English Lang; Physics C CLASS:	English Lit; Comp Sci CLASS: 1.) 5/15 French Lang; Comp Sci Prin Music Theory CLASS:	Day 2 Chinese Lang AP; Psych 5/16 L-day 1 Spanish Lang; Biology CLASS:	demonstrations; 2.) continue working on sola robot 5/ U.S. History; Spanish Lit CLASS: 1.) 5/ Day 2
L-day 5 U.S. Govt AP; Art History CLASS: 1.) 5/13 Calculus CLASS: 1.) 5/20	MicroEcon AP; Statistics CLASS: 1.) 5/14 L-day 5 English Lang; Physics C CLASS: 1.) 5/21	English Lit; Comp Sci CLASS: 1.) French Lang; Comp Sci Prin Music Theory CLASS: 1.) 5/22	Day 2 Chinese Lang AP; Psych 5/16 L-day 1 Spanish Lang; Biology CLASS: 1.) 5/23	demonstrations; 2.) continue working on sola robot 5/ U.S. History; Spanish Lit CLASS: 1.) 5/ Day 2 Lstin 5/
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L-day 5 U.S. Govt AP; Art History CLASS: 1.) 5/13 Calculus CLASS: 1.) 5/20 CLASS:	MicroEcon AP; Statistics CLASS: 1.) 5/14 L-day 5 English Lang; Physics C CLASS: 1.) 5/21	English Lit; Comp Sci CLASS: 1.) 5/15 French Lang; Comp Sci Prin Music Theory CLASS: 1.) 5/22 L-day 5 CLASS:	Day 2 Chinese Lang AP; Psych 5/16 L-day 1 Spanish Lang; Biology CLASS: 1.) 5/23	demonstrations; 2.) continue working on sola robot 5/ U.S. History; Spanish Lit CLASS: 1.) Day 2 Lstin 5/
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L-day 5 U.S. Govt AP; Art History CLASS: 1.) 5/13 Calculus CLASS: 1.) 5/20 CLASS:	MicroEcon AP; Statistics CLASS: 1.) 5/14 L-day 5 English Lang; Physics C CLASS: 1.) 5/21 CLASS:	English Lit; Comp Sci CLASS: 1.) 5/15 French Lang; Comp Sci Prin Music Theory CLASS: 1.) 5/22 L-day 5 CLASS:	Day 2 Chinese Lang AP; Psych 5/16 L-day 1 Spanish Lang; Biology CLASS: 1.) 5/23 CLASS:	demonstrations; 2.) continue working on sola robot J.S. History; Spanish Lit CLASS: 1.) Day 2 Lstin 5/ CLASS:
L-day 5 U.S. Govt AP; Art History CLASS: 1.) 5/13 Calculus CLASS: 1.) 5/20 CLASS:	MicroEcon AP; Statistics CLASS: 1.) 5/14 L-day 5 English Lang; Physics C CLASS: 1.) 5/21 CLASS: 1.) senior week	English Lit; Comp Sci CLASS: 1.) 5/15 French Lang; Comp Sci Prin Music Theory CLASS: 1.) 5/22 L-day 5 CLASS: 1.) senior week	Day 2 Chinese Lang AP; Psych 5/16 L-day 1 Spanish Lang; Biology CLASS: 1.) 5/23 CLASS: 1.) senior week	demonstrations; 2.) continue working on sola robot 5/ U.S. History; Spanish Lit CLASS: 1.) Day 2 Lstin 5/ CLASS: 1.) senior week